

*SCHOOL
OF NURSING*

Presbyterian Hospital Chicago

ANNOUNCEMENT 1952





School of Nursing
The Presbyterian Hospital

1743 W. Harrison Street Chicago 12, Illinois

Telephone: SEeley 3-5153



Accredited by

State Department of Registration and Education
National Nursing Accrediting Service

Would you like to be a nurse?

Deep in the heart of every young woman is the inherent desire to care for someone; to help him. Nursing fulfills this desire.

No other profession offers you more: a well paid job for interesting work; a life-time career. Nursing prepares you to care intelligently for the sick. It gives you a deeper understanding of people and their problems. It makes you a better woman.

If you like people, if you want to travel, if you are interested in the advances in medicine, if you want the satisfaction of work well done—and sincerely appreciated, then you should choose a nursing career.

The work is sometimes monotonous and difficult. But what work isn't? You will have many interesting and gratifying moments to offset the dull ones. And your association with other students will in itself contribute much to your education.

Do you still want to be a nurse?

Then the School of Nursing of Presbyterian Hospital offers you a distinguished educational and professional program. Here you will study under physicians and nurses who are leaders in their professions and who are members of the faculty of the University of Illinois.

They will help you develop your personality and powers to the fullest extent, and will share your happiness when you graduate from the School and enter your chosen profession.



The Presbyterian Hospital

The Presbyterian Hospital of Chicago began its work of caring for the sick and injured more than sixty-eight years ago when it was founded through the efforts and generous support of a group of public-spirited Presbyterians.

Today the Hospital has 505 beds. Along with its services to patients, the Hospital has participated throughout its history in the educating and training of young physicians who have served humanity in all parts of the world, many of them widely known for their contributions to the advancement of medicine.

This tradition of research and teaching is being continued through affiliation with the University of Illinois College of Medicine and through an extensive program of education and research carried on under the direct auspices of the Hospital.

The opportunities and advantages afforded the medical students also enrich the educational program of the School of Nursing. Many of the doctors who instruct medical students also teach the student nurses.

As the only large non-government Hospital in that area, Presbyterian plays a significant role among the institutions comprising one of the largest medical centers in the world.

The Objectives of the Hospital

In the Articles of Incorporation, the aims of the Hospital read:

“The object of this Society is the establishment, support and management of an institution for the purpose of affording surgical and medical aid, and nursing, to sick and disabled persons of every creed, nationality and color, and of affording facilities, and using them, for medical education.”

School of Nursing



The School of Nursing of the Presbyterian Hospital was organized in 1903 and throughout its history has maintained high standards of organization and curriculum, keeping pace with the ever-enlarging scope of nursing education.

The School has been accredited by the Illinois State Department of Registration and Education since 1905. Graduates are eligible to take the examination for registration in the State of Illinois and are eligible for admission to reciprocal registration in other states under conditions stipulated by the laws of those states. Since January, 1943 the School has been accredited by the National Nursing Accrediting Service.

To maintain its standards, the School seeks students with a good educational background and those personal attributes which are essential to the faithful performance of tasks which often involve the safeguarding of life itself.

The Objectives of the School

The School aims to admit to its basic professional course young women who have necessary qualifications and aptitudes for nursing; to develop through theory and practice in nursing the attitudes, knowledge, and skills required for superior nursing care; to prepare women to meet health and illness needs in the communities they serve as graduate registered nurses in the field of nursing where they find greatest satisfaction. The policies include emphasis on intellectual, professional, physical, social, and spiritual developments.

College Affiliations

The School of Nursing of Presbyterian Hospital has affiliations with several colleges. Time-credit in the course in nursing can be given in planned programs leading to a degree which have been approved by the Department of Registration and Education. The college grants the degree when the student has completed the requirements of the college and the school of nursing programs. More detailed information about the pre-nursing courses may be obtained by writing to the Director of Admissions of the college.

The following colleges have affiliation agreements with the School of Nursing of Presbyterian Hospital:

Bradley University, Peoria, Illinois
Carroll College, Waukesha, Wisconsin
Lake Forest College, Lake Forest, Illinois
Monmouth College, Monmouth, Illinois
North Central College, Naperville, Illinois
University of Dubuque, Dubuque, Iowa
University of Illinois, Urbana, Illinois or
Navy Pier, Chicago, Illinois

For information about our combined college-nursing program with the University of Illinois please contact: Miss Emily C. Cardew, Acting Director, the University of Illinois School of Nursing, Navy Pier, Chicago, Illinois.

Requirements for Admission

Personal

Nursing is an exacting profession. A good nurse must be alert, dependable, and willing to apply herself conscientiously. Other necessary traits are a friendly personality and a liking to work with and for people.

Age

The applicant should be 18 years of age at the time of enrollment. If she graduates from high school at an earlier age it is recommended that she attend college until she has reached the desired age, or be employed where she has an opportunity of working with people. The ages between 19 and 30 are preferred although applicants who do not meet these specified age limits will be given consideration in some instances.

Health

Good physical and emotional health is important for nurses. The applicant must present a record of good health with all remedial defects corrected before admission.

Citizenship

In order to meet the requirements of the laws of Illinois candidates for entrance must be citizens of the United States, or must have declared their intention of becoming citizens.

Academic

Graduation from an accredited high school is required by law in Illinois. The School of Nursing selects applicants who are above average ranking students in their high school class, and at least two years of study on the college level are strongly recommended.

It is advised that students take the following courses in high school:

- | | |
|--|--------------|
| (1) English | 4 units |
| (2) Mathematics | 1 to 2 units |
| (3) Social sciences and/or humanities..... | 2 to 3 units |
| (4) Biological and physical sciences..... | 2 to 3 units |
- (One unit is equivalent to one year. One unit in chemistry is advised.)

Dates of Enrollment

March 24, 1952 September 22, 1952

Method of Applying for Admission

Fill out the application blank in ink and send it with a passport size photograph to the School of Nursing of Presbyterian Hospital.

The high school record is to be filled out by the registrar of the school and sent direct to the School of Nursing. If the applicant has had college work she should contact the registrar of the college for a transcript to be sent to the School of Nursing.

The Nursing Aptitude Test

When the above listed records have been received, directions for taking the aptitude tests will be sent to the applicants whose qualifications seem satisfactory. The tests are for rating scholastic aptitude, reading comprehension, arithmetic processes, scientific information, general information, and personality traits.

The fee is mailed to the testing service according to instructions given on the application form for writing the tests.

Personal Interview

The applicant should make an appointment through the nursing office of the Hospital for an interview, unless she lives at too great a distance from Chicago. For those applicants who live out of the city the interview can be planned for the date on which the tests are given.

Selection of Applicants

When all information is completed, and the test ratings have been received, the Admissions Committee reviews the application. The Committee reserves the right to select those applicants whose qualifications seem to fit them for the nursing profession. The applicant is notified in writing of the decision of the Committee.

State Qualifying Certificate

As soon as the applicant is notified of her acceptance into the School of Nursing, she must obtain a Qualifying Certificate from the Department of Registration and Education, Springfield, Illinois. Instructions for applying for this certificate accompany the letter of acceptance.

There is no charge for the Qualifying Certificate.

Immunization Certificate

When notice of acceptance into the school is sent, instructions for immunizations are enclosed. Smallpox vaccination and immunization against typhoid are required.

Fees and Expenses

Payment Before Admission

Nursing aptitude tests	\$ 5.00	
Registration fee (This fee is not returnable)	10.00	
Cost of Uniforms and Gym Suit	99.00	
(Payment made to the uniform company after instructions are given the applicant.)		<hr/> \$114.00

Payment on Admission

Payment toward board, room, and laundry of uniforms.....	125.00	
Tuition fee.....	50.00	
Textbooks	66.00	
Student activity fee and state student ass'n. dues	6.00	
Achievement tests.....	10.00	
Field trips, scissors, name pin.....	6.00	
Health fee.....	10.00	
		<hr/> 273.00

Payment at the beginning of the Second Quarter (Three months after admission)

Tuition	50.00	
		<hr/> 50.00

Payment at the beginning of the Second Year

Tuition	25.00	
Textbooks	26.00	
Student activity fee and state student ass'n. dues	12.00	
		<hr/> 63.00

Total payments for three years.....	\$500.00
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Make checks payable to: School of Nursing, Presbyterian Hospital.

Additional Expenses

The student will need money for civilian clothes, white shoes and stockings, travel expenses, entertainments, and the like. The amount she needs will depend upon her personal spending habits. It is recommended that she be assured of a monthly allowance.

Information and instructions will be sent to each accepted student prior to her entrance into the school

Living Expenses

Nursing is considered an inexpensive education as compared to the cost of a college education. Board, room, and laundry of uniforms are provided after the preclinical period in lieu of services rendered while the student receives the clinical experience which is a part of the course in nursing education.

Refunds

If for some reason a student discontinues the course there will be a refund to her on uniforms and books which have not been issued, and on any balance from the deposit made toward room and board and laundry of uniforms.

Employment

The course in nursing is such that the student should not plan on earning money by employment while she is enrolled in the school. It is advised that when she is not able to meet the financial requirements, she apply for a loan.

Financial Aid

Grants and Loans

The School has funds available to applicants who need financial aid to meet the costs of their nursing education. Further information may be obtained by writing to the Scholarship and Loan Committee of the School of Nursing.

The Woman's Board grants small monthly loans to students recommended by the Director of the School. At least six months' residence with a record of general fitness is necessary before a student may be recommended for a loan. This is to be repaid without interest within three years after graduation, or should the student fail to graduate, within as short a period as she can arrange. The loan may be extended beyond three years with a small interest charge.

Allowance to Nurses Preparing for the Mission Field

The Woman's Board also grants, after six months' residence, upon recommendation of the Director of the School and of the Finance Committee of the Woman's Board, an allowance of \$15.00 a month to young women preparing for the mission field. These candidates are to be approved by the Mission Board under which they expect to serve and preference is given to candidates for the Presbyterian Board of Missions. The money need not be returned unless the recipient fails to complete her course in the School of Nursing or to carry out her intention of undertaking work in the mission field.

The Educational Program

Length of the Course

The course is thirty-six months in length including three annual vacations. For students who have a college degree the Department of Registration and Education permits credit in time. The school may grant up to six months time credit based on honor points which are determined by evaluating the student's course in nursing.

Hours of Class and Duty

During the six-month preclinical period, students spend the first four weeks in classrooms and laboratories, averaging twenty-five hours each week. The fifth week students begin their nursing experience in the wards of the hospital averaging six hours each week, and totaling one hundred twenty-two assigned hours in the Hospital.

Following the preclinical period, students are assigned to additional nursing practices. These assignments together with class and laboratory hours total the eight hour day.

When a student is assigned to night duty, she receives credit in time for all daytime hours spent in classes.

Throughout the entire course, schedules are arranged so that each student has a day and a half free from duty each week.

Vacations and Holidays

Four weeks of vacation are granted each year as class work and other requirements in the course permit.

The first vacation for the spring class is given immediately after the completion of the preclinical course which is concluded by the capping service.

The first vacation for the fall class is divided into two weeks of vacation over Christmas and New Year's, and two weeks during the following summer vacation period.

Four weeks are given during the vacation periods of each of the second and third years.

The following holidays are observed by granting one-half day off duty: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, and Christmas Day.

Absences

Students may be off duty due to illness for fourteen days during the clinical period without making up the time lost. Absences for any other reason are granted only by special permission, and time lost must be made up at the end of the course. Students absent for any cause, for an extended period of time, may return when their didactic work and clinical assignment can be conveniently resumed. Time lost in the preclinical period need not be made up provided students meet scholastic requirements of the school.

Instruction

Instruction in the course in nursing is of various types including classroom recitations, lectures, laboratory practice, field trips, ward classes, supervised practice, and nursing care studies. The instructors are registered nurses, members of the medical staff, hospital dietitians, and other specialists.

Classrooms

The new Nurses' Residence has modern classrooms and science laboratory facilities. Classrooms are well-equipped for the teaching of nursing arts, sciences, dietetics, and other courses.

Libraries

A library is located near the classrooms. The School subscribes to 18 professional and 19 non-professional magazines, and there are 1,805 professional and 615 non-professional books on the library shelves. A full time and part time librarian are on duty to cover 14 hours a day. The Hospital wards are supplied with reference books.

Nurses also have free access to more than 30,000 scientific volumes in Rush Medical Library, in the Hospital building, and to the Hospital's 4,000 volume circulating library of popular and classic fiction and non-fiction.

The Student Health Service

The health of the student nurses is one of the chief concerns of the School. A balanced plan of work, rest and recreation, and an adequate diet are emphasized.

On entrance to the School each student is given a physical examination by the School physician. The Hospital assumes no financial responsibility for illnesses resulting from defects found at this time. A chest x-ray, certain laboratory studies, and immunization against diphtheria are made at the time of admission. The School participates in the B. C. G. Vaccination and Tuberculosis Control program. Immunization against tuberculosis is available to students desiring this protection.

Students receive medical care in the infirmary in the Nurses' Residence, or in the Hospital, as necessary, for a reasonable length of time without cost to them.

The school physician may be consulted during routine office hours in the Nurses' Residence, and he makes daily sick calls. Recommendations made by the school physician for the students' welfare are carefully followed. Services of the school surgeon and of other doctors are available upon appointment.

The health director and her two assistants, all of whom are graduate nurses, are on duty in the Residence to carry out the health program.

NOTE: *See pages 23-28 for full description of courses.*

School Policies

Promotions in the Course

Students are advanced from one quarter to the next upon satisfactory completion of the work of each term. Satisfactory progress denotes desirable personal attributes, physical and mental health, desirable attitudes, and satisfactory clinical practice and scholastic achievement.

At the discretion of the faculty, students who have failed to meet the requirements are asked to withdraw from the school.

Progress reports are written by clinical supervisors and are reviewed with the student in each area of clinical service. A failure in one subject or in a clinical service may be submitted to the Executive Board of the Faculty for decision as to make-up work or withdrawal. With two failures a student is automatically released from the school.

The grading table used in the school is in conformity with the University of Illinois.

A = 92-100	Highest
B = 85-91	Above Average
C = 75-84	Average
D = 70-74	Below Average
E = 69 and below	Failure

Withdrawal

A student who wishes to withdraw from the School of Nursing must notify the Director or one of the Associate Directors in writing.

The Director, in consultation with the faculty, reserves the right to withdraw a student for reasons of poor scholarship, ill health, undesirable attitudes, misconduct, or failure to meet the requirements of the course.

Capping

The preclinical period serves to prove the student's ability to carry the required class work, to demonstrate her personal fitness for nursing, and to indicate her adjustment to nursing practices. If she has shown satisfactory evidence of these she is accepted with full standing in the School. This important achievement is highlighted by a candle-lighting ceremony called the capping service, in which the student receives the school cap.

Requirements for Graduation

Students who have completed the prescribed course of instruction and practice and who have passed the required examinations, upon recommendation of the faculty of the School, will be eligible for the diploma and school pin granted by the Board of Managers of the Presbyterian Hospital.

Marriage

Students who wish to marry while they are enrolled in the School must submit a written request to the Director of Nurses. Such requests usually receive favorable consideration if the student has been in the school 2-2½ years, and if parents have knowledge of her plans and have given their approval. Approval for marriage is granted by the Executive Board of the Faculty.

After Graduation

State Registration

When the student has received the diploma of the School of Nursing she is eligible for taking the State Board Examinations of Illinois for registration in nursing. Upon passing these examinations she becomes a Registered Nurse (R. N.). She then also becomes eligible to apply for registration in any state under the conditions stipulated by the laws of that state.

The Alumnae Association

The Alumnae Association welcomes the new graduates into membership. The Association, organized in 1906, offers opportunities for good fellowship among the graduates of this school; for advancing the interest of the School of Nursing of the Presbyterian Hospital; and for promoting the professional and educational advancement of nursing in cooperation with First District Illinois State Nurses Association, The Illinois State Nurses Association, and the American Nurses Association.

Registered nurses are eligible for membership in District, State, and National nursing organizations.

The Alumnae Association sponsors the following:

1. Sick Benefit and Relief Fund for assisting members in good standing who need financial aid.
2. The M. Helena McMillan Educational Fund, established in 1938 by alumnae members and friends in honor of Miss McMillan, the founder of the School and its Director for 55 years. This Fund provides loans up to \$150 to assist graduates in post-graduate work.
3. The Captain Nelle Crout Scholarship Fund established in her memory after her death in overseas duty during World War II—to be used by graduates for advanced study.

Since 1920 the Alumnae has sponsored a Homecoming Day for graduates on November 11th of each year. Various classes have anniversary reunions at Homecoming time.

Among the 2,252 graduates are many who occupy positions of great responsibility in nursing and related fields throughout the nation as well as in other parts of the world.

Opportunities in the Nursing Profession

The graduate registered nurse has an ever increasing number of fields open to her. She may do private duty nursing in homes or hospitals, general staff nursing in all types of hospitals, and advance to responsible positions. Experience is an important requirement in most instances.

With experience and additional preparation she may serve in such fields as public health, industry, government service, in teaching and administration. Few professions offer comparable opportunities for public service. And few professions give as good preparation to women for home making.

Opportunities for the Graduate Nurse in Presbyterian Hospital

The experiences of a graduate nurse are quite different from those of a student nurse. During student days the nurse gets an over-all general foundation; as a graduate she may select the type of nursing which has a special appeal.

“The Home Hospital” offers many special opportunities wherein the graduate nurse can strengthen her student experiences. General staff nursing is strongly recommended for every young graduate in order that she may develop to her fullest capacity “expert bedside care.” The graduate may elect to care for patients in any one of 18 different areas in Presbyterian Hospital, each of which has its individual physical characteristics and its own variety of patients.

In addition to direct bedside care, there are general staff positions in the operating rooms, examining rooms, out-patient departments, and the pre-natal

clinic. General staff nurses who show special aptitudes are sought out for promotions to assistant head nurse, head nurse, and supervisory positions.

The in-service educational program affords professional growth through participation in the research projects for which the Hospital is famous. There is opportunity for further study through extension courses, and for part-time work while a nurse takes a post-graduate course.

Formerly the new graduate had a limited choice of employment whereas now she has almost as many electives for general staff nursing and other positions as there are departments and levels of positions in Presbyterian Hospital.

Where and How Students Live

The New Nurses' Residence

The newly constructed fourteen-story residence for student and graduate nurses is located on Harrison Street between Hermitage and Wood, and is connected to the hospital by tunnel. The building incorporates the best principles of modern design and construction.

There are 300 individual rooms. First and second floors have large lounge and recreation rooms, several small party and visitor rooms. The sundeck on the roof affords opportunity for outdoor air and sunshine. Each floor has a kitchen and lounge.

Other facilities include large classrooms, completely equipped separate laboratories for the teaching of sciences, dietetics, and nursing arts; offices for instructors and one for the Alumnae Association; the library, infirmary, a meditation room, the cafeteria and dining rooms.

The new building will greatly aid in expanding the total program to keep in step with the progress being made in nursing education.

The Social Director is in charge of the Residence and of student activities. The student Handbook describes the policies and regulations which govern dormitory living.

The Counseling Department

The Counselor for the School of Nursing is a graduate registered nurse with special training in Counseling and Guidance. In addition to offering personal counseling to students this newly created department aids in the correction of reading faults, helps to improve study habits, supervises the work of Faculty Advisors, and serves as a source of information on opportunities in the many special fields of nursing for the young graduate.

Student Organizations

Student Government

The Student-Faculty Government Association carries on a program of school activities, promotes a spirit of fellowship among students, and endeavors to meet the problems of student and faculty relationships. All students of the School become non-voting members of the organization upon registration. They become voting members upon the successful completion of the preclinical period. The Student Handbook contains the constitution and by-laws of the association, the regulations and guides for group living, school policies, and regulations for the Student Health Service.

Students of the Presbyterian Hospital School of Nursing are closely affiliated with the Chicago Association of Student Nurses and are charter members of the Illinois Association of Student Nurses.

The student activities are coordinated through the office of the Social Director.

Class Organizations

Each class is organized, elects its own officers, and participates in student activities.

Recreational and Social Life

Chicago offers many unusual opportunities for recreation through concerts, theaters, museums, parks and exhibits. Many of these advantages are free except for transportation costs.

Through the courtesy of the Board of Managers, four season tickets are provided for students to attend Chicago Symphony concerts. Tickets to the plays of the Theater Guild and Goodman Theater are made available through the student activity fees.

Nurses also have an opportunity to share in the coed recreational and social life of other professional schools located in the Medical Center. They are invited to attend parties, dances, and entertainments given in the Illini Union building of the University of Illinois, and the West Side Y.M.C.A. Social centers maintained by various churches include the nurses in their activities.

Music

The Nurses Chorus gives concerts during the year and makes public appearances. A symphony orchestra which rehearses in the Illini Union invites student nurses to participate.

In the Nurses' Residence are two radio-record players and a collection of classical recordings, a Steinway grand and an upright piano, and two television sets which were gifts from the Woman's Board of Presbyterian Hospital.

Sports

The Presbyterian Woman's Athletic Association is organized for group participation in competitive games, including basketball, volley ball, softball, and ping pong. There are courts on the grounds for tennis and badminton. Also the tennis courts of the University of Illinois, and the Duncan Y. M. C. A. swimming pool are available. The Lake Michigan beach is a 20-minute bus ride from the Residence.

The Craft Shop

The Craft Shop in the New Residence is a new venture and has facilities for leather work, ceramics, copper, sketching, finger painting, design, and the mechanics of reproducing design. The instructor is graduated from the Art Institute of Chicago and is skilled in the teaching of a wide variety of crafts.

Religious Opportunities

Churches of various denominations are located within walking distance of the School. In-coming students are urged to identify themselves with the church of their choice. Students always are welcome to attend the morning service conducted in the Hospital Chapel each Sunday by the chaplain.

The Christian Nurses' Fellowship is open for membership to all. They meet for a worship period and program each Tuesday evening.

Students also have an opportunity to hear noted speakers and fine religious music at services of the Chicago Sunday Evening Club and other religious gatherings in the city.

Description of Clinical Experience

Ward Experience of the Preclinical Student

Preclinical students are on duty in the wards of the hospital a total of 122 hours. This experience begins the fifth week of the first quarter, following class instruction in the more simple techniques. Preclinical students are rotated in such a manner as to give an over-all view of the inter-relationship of all of the general departments of the Hospital. In the first Hospital assignment the student makes unoccupied beds and the time thus spent is considered a laboratory class. Work is carried out under the supervision of Nursing Arts instructors and provides experience in carrying out techniques learned in the classroom. The hours of 7 to 10 in the morning are chiefly utilized since they offer the greatest opportunity for progressive learning experiences. Evening hours are utilized only briefly but sufficiently to provide opportunity for the student to participate in evening patient care.

Medical and Surgical Nursing

After the Preclinical period, the student nurse begins her clinical experience in the general departments of the Hospital. Her assignments of patient care are made to correspond with her instruction in Medical and Surgical Nursing I. Provision is made for bedside care of patients and for the practice of technical procedures under guidance of the clinical supervisor of each area.

The progress of the student toward assuming more responsibility for the total nursing care of her patients is correlated with instruction in Medical and Surgical Nursing II.

During the entire clinical experience three hours of clinical nursing instruction each week is correlated with experience in the department to which the student is assigned. There is a classroom in each of the hospital departments which is supplied with teaching equipment and a selected library.

In the late Junior or early Senior year the student is assigned to the private pavilion where in addition to reviewing and perfecting professional knowledge and skills she has an opportunity of planning and carrying out under supervision more elaborate programs of individualized patient care.

Diet Kitchen

Four weeks during the first year are spent in the Dietary Department to give the student experience in the application of the principles of nutrition and diet therapy discussed in formal classes. The following experiences are offered:

1. Medical Floor Service. The student assists in the service of general and special diets and in the writing of menus for special diets. The patient is consulted in the writing of his menus, and the doctor's orders are discussed with him.
2. Quantitative Food Service. The basic principles of diet calculation and the problems of serving weight diets are included in this experience.
3. Nutrition Clinic in the Outpatient Department. Here the student becomes acquainted with the methods of diet instruction to patients and with the problems of low cost and welfare diets.

Student experience is guided at all times by the dietitian in charge of each service through both individual and group conferences.

Operating Room

Ten weeks of actual experience in operative surgery are given for learning the fundamental principles of aseptic technique. Ward classes, demonstrations, supervised practice, group and individual conferences and quizzes are included in this experience.

Nursing of Children

During her second year, the student nurse is assigned to thirteen weeks of continuous experience in the Pediatric Department. She spends five weeks on each of the infants' and children's wards and two weeks in the care of premature infants. The thirteenth week is given to practice in the formula laboratory in the preparation of formula feedings for the infants. Throughout this assignment she has three hours of planned ward instruction each week.

Maternity Nursing

The assignment to the Obstetric Department of thirteen weeks of continuous experience is made during the second year. The student is rotated through four weeks of each of three areas: care of the mothers, care of the infants, and experience in the birth room. One week is devoted to participation in the prenatal clinic of the hospital. The student's experience closely follows her classroom instruction. Here likewise, ward instruction continues three hours a week.

Outpatient Department

The Dispensary provides to the student of nursing, as it does to the medical student, a field rich in educational advantages. The large daily attendance of ambulatory patients in the Outpatient Department presents a wide variety of disease conditions. Here is found a challenge to test and develop the student's medical knowledge and nursing skills. Through clinic participation and home visiting she learns community health resources and health needs, the social aspects of illness, and the role of the professional nurse as a health teacher.

Affiliations

The third year of the nursing course affords experience in neuropsychiatric and tuberculosis nursing provided by affiliation with two institutions.

Twelve weeks are spent with the Illinois State School of Psychiatric Nursing at the Illinois Neuropsychiatric Institute, also a member of the Medical Center. During this time the student remains in residence at the home school, since the Institute is only two blocks away.

Eight weeks are spent at Hines in the Veterans Administration Hospital Tuberculosis Department. During this period, the student lives in the Nurses Residence at Hines. Not only does this experience offer knowledge and skills applicable to the care of tuberculosis, but the same knowledge and skills are transferable to her care of all communicable diseases. For this reason, the State Department of Registration and Education credits this as an experience in communicable diseases.

Advanced Clinical Experience

During the third year of the course, 10 to 14 weeks are set aside for advanced clinical experience in the home school. The time is divided between two departments which are elected by the student and which represent to her desirable fields for review and practice from a more mature point of view. Effort is directed toward making this a progressive experience by ward-teaching classes.

Schedule of Clinical Experience

	Number of Weeks	Hours of Planned Ward Instruction
Preclinical Period.....	24	..
Medical Nursing.....	14	42
Surgical Nursing.....	20	60
Diet Kitchen	4	4
Operating Room	10	36
Nursing of Children.....	13	39
Maternity Nursing.....	13	39
Outpatient Department.....	6	60
Neuropsychiatric Nursing (by affiliation).....	12	26
Communicable Disease Nursing (by affiliation)....	8	20
Experience in Private Pavilion.....	6	18
Advanced Clinic Experience.....	10-14	20
Vacations	12	..
	—	—
Total.....	156	364

Visual Aids

Throughout the entire classroom instruction, extensive use is made of visual aids. During the preclinical period, these include wall charts which add much to the clarity of the course in anatomy, or the postered material in nursing arts which emphasizes procedures with cartoons. Models which can be disarticulated and handled to build a three-dimensional knowledge of anatomy, or the Chase dolls in the nursing arts laboratory, which serve long hours as patients in the practice of nursing procedures.

The School owns several projectors which are used in its teaching program, one for the 2"x2" color slides and a machine which projects any slide or book page making possible the presentation of microscopic material. These are a popular teaching medium with the doctors.

The Bell and Howell sound projector for films serves double duty. It is used for recreational programs and to project in class the educational films which are available from Film Libraries. Many of these films are prepared especially for nursing education to supplement medical lectures, as "The Therapeutic Use of Heat and Cold," "The Nursing Care of the Cardiac Patient," and others.

Description of Courses

Biological and Physical Science

ANATOMY AND PHYSIOLOGY. A study of the structure and functions of the human body. A presentation of the fundamental concepts of body structure and functions, stressing the various factors that adjust the function of each part in relation to the others and to the well-being of the whole. Emphasis is given to the functions of the body as a complex of the functions of the cell; to physiological principles in relation to personal hygiene and nursing care; and to promoting desirable attitudes. The student is encouraged to take an interest in current problems and research in anatomy and physiology as they relate to health and nursing care. The lectures and laboratory work are paralleled in order to give the student a complete picture of the whole body. Teaching aids used are models, slides, movies, and field trips.

Lecture, laboratory, discussion—124 hours.
First year, first and second quarters.

CHEMISTRY. A course in which the fundamental principles of inorganic, organic, and bio-chemistry are studied. The principles of the course are closely allied to the minerals, metals, and carbon compounds which serve as the basis for all medical studies such as nutrition, hormone therapy, vitamin therapy, and related subjects.

Lecture, laboratory, discussion—55 hours.
First year, first quarter.

MICROBIOLOGY. A course in which the characteristics and activities of micro-organisms and their relation to health and disease are studied. Special emphasis on principles and procedures involved in asepsis, disinfection, sterilization, isolation as they relate to personal hygiene and nursing care; and to the acquisition of some

basic aseptic technique through laboratory practice. The relationship of microbes in diagnosis, treatment, and prevention of disease is stressed in its importance to nursing care. The student is encouraged to keep abreast of current discoveries and experimentation of scientists in the field of microbiology.

Lecture, laboratory, discussion—60 hours.
First year, second quarter.

Dietetics

NUTRITION I. Study of the food nutrients, their function in the body, quantitative requirements of the body and food sources. Review of the digestion, absorption and utilization of food. Planning of dietaries, taking into consideration the adequacy of the diet, food economics, hygiene, fads and other factors. Discussion of the food requirements of the body throughout life. Planning, preparation and service of meals for the normal individual, with discussion of the procedures in the preparation of foods. The significance of the science of nutrition at the international level emphasized.

Lectures, laboratory—48 hours.
First year, second quarter.

NUTRITION II. Review of the nutritional requirements of the body. Discussion of the modification of the normal diet in the treatment of diseases, emphasizing the planning, preparation, and service of menus for therapeutic use. Brief discussion of the etiology, symptoms, pathology of the diseases in which diet is used as a therapeutic measure of treatment. Some attention given to the economic aspect of special diets.

Lectures, laboratory—24 hours.
First year, third quarter.

Hygiene

PERSONAL HYGIENE. A course teaching an appreciation of good personal health and offering a working knowledge of how to maintain it. Good grooming is presented as an expression of good health. Prevention and the need of early treatment of disease are emphasized. The nurse is introduced as a teacher of health.

Lectures and discussion—15 hours.

First year, first quarter.

SANITATION. Health in its relation to group living, based on the knowledge of micro-organisms and principles of personal health. Emphasis on the importance of sanitary regulations and of food and water control with the role of the nurse as a teacher of group health. Field trips to observe milk pasteurization and sewage disposal give a graphic picture of certain aspects of sanitation.

Lectures, discussion, and field trips—15 hours.

First year, second quarter.

PHYSICAL EDUCATION. Simple group gymnastic exercises and games for relaxation and recreation.

Gymnasium—20 hours.

First year, first and second quarters.

Medical Science

PHARMACOLOGY I. Review of basic mathematical processes which are essential to the calculation of solution and dosages. Study of the systems of weights and measures which are commonly applied to the use of drugs and of certain mechanical points involved in the accurate and efficient measurement of drugs. In preparation for advanced pharmacology the preclinical student is presented with the terminology, the legal and official pharmacological publications

and Federal legislation relating to the dispensing of drugs. The mathematics of solutions is applied to the clinical situations as related to their local use.

Lectures, drill, demonstration—30 hours.

First year, first and second quarters.

PHARMACOLOGY II. A study of drugs in relation to their source, physiological action, therapeutic use, modes of administration, pharmaceutical preparations, and toxicology. Consideration is given to the ethical and legal aspects which involve the nurse in the handling and administration of drugs. Interest is encouraged in the developments and trends in pharmacology and therapeutics as they relate to nursing.

Lecture, discussion—30 hours.

First year, third quarter.

INTRODUCTION TO MEDICAL SCIENCE. A course given by the department of pathology designed to acquaint the student with the common diseases of the human body, so that she will have an intelligent, scientific understanding of these conditions. Most of the diseases which affect the body as a whole or a particular organ are considered. In the didactic work, the causes of a disease and the structural and functional changes in the body caused by it are stressed. The course is a modified form of the one given to medical students. Opportunities are offered to observe, first hand, disease in all its stages of progression, from the early asymptomatic period until it finally becomes fatal. Students with exceptional ability and aptitude are encouraged to make a thorough study of some particular disease process and thereby gain increased knowledge of disease, as well as of the advantages of a large medical library.

Lectures and laboratory—30 hours.

First year, third quarter.

Social Science

PROFESSIONAL ADJUSTMENTS I. A course including discussions of attitudes, ideals, conduct, standards in nursing, with emphasis on ethical principles pertaining to the nursing profession. The course aids in orienting the student to dormitory living and to the hospital atmosphere.

Lecture and discussion—15 hours.
First year, first quarter.

PROFESSIONAL ADJUSTMENTS II. An overview of the many fields of nursing open to the graduate nurse given to assist her in making a choice; the social, economic, and professional outlook of the graduate nurse; professional organizations and activities; modern trends in nursing; the problems involved in both personal and professional adjustments.

There are class discussions, and speakers from special branches in nursing and related professions.

Lecture and discussion—30 hours.
Second year, third quarter.

MARRIAGE AND THE FAMILY. Classes offering an opportunity to consider with the instructor those factors which enter into the chances of a happy marriage. In so doing it is hoped that the student may bring a more objective point of view to the social life which is open to her in the Medical Center, and be guided wisely in the many new contacts which she will make.

Lecture and discussion—12 hours.
First year, first quarter.

HISTORY OF NURSING I. A study for the pre-clinical student nurse of the development of nursing from the pre-Christian period to the founding of modern nursing about the middle of the 19th century with emphasis on the in-

fluence that ancient cultures and events had on nursing history. An endeavor is made to promote an appreciation of the great humanitarians and nursing leaders of the past.

Lecture and discussion—15 hours.
First year, second quarter.

HISTORY OF NURSING II. A course which is a continuation of History of Nursing I and is designed to provide the junior student nurse with a survey of the development of modern nursing and nursing education in the United States and other countries. Emphasis is placed on the forces which have influenced modern nursing and the leaders who have established nursing traditions and standards throughout the world. Problems that have confronted the nursing profession in the past are discussed to stimulate in the individual student her responsibility for the future growth and development of the profession.

Lecture and discussion—15 hours.
Second year, second quarter.

PSYCHOLOGY OF PERSONAL AND INTER-PERSONAL ADJUSTMENT. A survey tracing the growth and development of personality from birth to maturity, first as it relates to biological development, and second, to inter-personal or social influences; the effects of parents, siblings and age mates upon individual personality; and primary emphasis upon normal development. Professional and personal problems of nurses are considered in relation to the principles of development as studied in the course.

Lecture and discussion—24 hours.
Second year, first quarter.

SOCIOLOGY. A social science concerned with all aspects of human life which exist because of

man, everywhere, leading a group life. This means that sociology is concerned with the relationships of human groups with each other, the organization of such human groups and their social roles. It also means that sociology is concerned with the interaction of human beings in so far as the individual person is the product of his social relationships. An understanding of these problems prepares the nurse as the member of the health-team who is primarily responsible for interpreting the hospital community to the patient; and aids the nurse in understanding the patient and his needs within his shrunken social world.

Lecture, discussion and field trip—30 hours.
Second year, second quarter.

Nursing

INTRODUCTION TO NURSING ARTS. Introduction in the basic principles of good nursing as related to personal health and the physical and mental care of the patient; in guiding the student in an understanding of human needs. Opportunity to develop skills is provided by practice of nursing techniques in the nursing laboratory. Supervised practice on the wards of the hospital indicates the role of the nurse in cooperating with all groups concerned in the care and welfare of the patient.

Lecture, demonstration, laboratory, discussion—82 hours, first quarter; 74 hours, second quarter.
First year, first and second quarter.
Clinical experience on the wards for the pre-clinical period. Total, 122 hours.

MEDICAL AND SURGICAL NURSING I. A part of a correlated program for the freshman student nurse which includes Introduction to Medical Sciences, Pharmacology, and Nutrition II. The occurrence, symptoms, course, treatment, prevention, and control of the more common

medical and surgical conditions is presented by various physicians as a basis for nursing care. Principles, techniques, and methods used in the nursing care of patients with these diseases are discussed by nurse instructors. The public health and social aspects of illness are integrated throughout the course. Frequent use is made of audio-visual aids.

Lecture, discussion, demonstration, conference—96 hours.

First year, third quarter.

MEDICAL AND SURGICAL NURSING II. A study of the specialized fields as a continuation of medical and surgical nursing. A series of lectures, nursing classes, and demonstrations are given to give the student an overview of the various fields and to promote cooperation with the specialists in meeting the total needs of the patient. Emphasis is placed on the need for understanding the public health aspects of these conditions and their significance to the individual patient. Units to be covered are integumentary system, allergic conditions, musculo-skeletal system, x-ray therapy, eye, ear, nose, and throat conditions, tuberculosis, peripheral vascular diseases, vitamins, anti-coagulant therapy, and neuro-surgery.

Lecture, discussion, demonstration, conference—75 hours.

Second year, first quarter.

FIRST AID. Presentation of the most common methods of bandaging, application of splints, and approved procedures followed in case of accidents and emergencies.

Lecture and demonstration—16 practice hours.
Second year, second quarter.

GYNECOLOGICAL NURSING. Gives an understanding of diseases of the female reproductive sys-

tem from the personal as well as professional point of view. Emphasis on the nurse's part in recognizing and alleviating these diseases and on her position as a health teacher in the community.

Lecture, discussion, conference—22 hours.
Second year, first quarter.

OPERATIVE ASEPTIC TECHNIQUE. Presentation of the principles underlying operative aseptic technique. Discussion of the history of asepsis, instruments, sutures, and other operative equipment used in surgical treatment of the patient. Presentation of the analysis and clarification of the student nurses' responsibility in the operating room.

Lectures, discussion—12 hours.
First year, third quarter.

ANESTHESIOLOGY. A discussion of the use, administration, and toxicology of the more commonly used anesthetic and other depressant drugs, with emphasis on the role of the nurse in pre-operative preparation and post-operative care of the patient undergoing surgery.

Lecture, demonstration—6 hours.
First year, third quarter.

PEDIATRIC NURSING. A course including the growth and development of the normal child from infancy to adolescence with the essential principles of child hygiene, feeding, and care needed to realize them. The care of the child in health and disease from the viewpoint of his total well-being—physical, emotional, and social—with emphasis on opportunities of teaching him and those caring for him, ways of attaining health.

Lectures, demonstration, discussion—50 hours.
Second year, second quarter.

COMMUNICABLE DISEASES. A course designed to help the nursing student understand the various aspects of the more common communicable diseases and the accepted methods of control. Each disease is discussed under the general headings of definition, etiology, epidemiology, incubation, course of the disease, complications, nursing care, and control. Public health problems are emphasized. General nursing measures are discussed with each disease, and the principles and methods of isolation, both in the hospital and in the home, are emphasized.

Lectures—23 hours.
Second year, third quarter.

OBSTETRIC NURSING. A review of the anatomy and physiology of reproduction. The course includes medical and nursing care of mothers during the antepartum, intrapartum, and postpartum periods; and of the newborn infant. Both normal and abnormal conditions are studied. Health teaching is emphasized and the significance of maternal care in the community. Observation of a home delivery is provided through the courtesy of the Chicago Maternity Center.

Lecture, demonstration, field trip—50 hours.
Second year, second quarter.

INTRODUCTION TO PUBLIC HEALTH NURSING. An introductory course in public health nursing for the purpose of developing the ability of the nurse to share her knowledge of health by personal conversation, group teaching, and the use of social agencies. By an understanding of the principles of public health nursing and how they are applied in the protection and promotion of public health, the nurse is enabled to take her place as a teacher of health in the community.

Lecture, field trips, discussion—30 hours.
Second year, third quarter.

Schedule of Distribution of Hours in Class

FIRST YEAR

First Quarter

	Lecture & Rec.	Labora- tory.	Total Hours.
Anatomy and Physiology.....	40	22	62
Chemistry	35	20	55
Elementary Pharmacology I.....	24		24
Introduction to Nursing Arts.....	22	60	82
Marriage and the Family.....	12		12
Personal Hygiene.....	15		15
Physical Education.....		10	10
Professional Adjustments I.....	15		15
	—	—	—
	163	112	275

Second Quarter

Anatomy and Physiology.....	40	22	62
Nutrition I.....	24	24	48
History of Nursing I.....	15		15
Introduction to Nursing Arts.....	22	52	74
Pharmacology I.....	6		6
Microbiology	20	40	60
Physical Education.....		10	10
Sanitation	15		15
	—	—	—
	142	148	290

Third Quarter

Nutrition II.....	16	8	24
Introduction to Medical Science.....	30		30
Pharmacology II.....	30		30
Medical and Surgical Nursing I.....	96		96
	—	—	—
	172	8	180

Fourth Quarter

Vacation periods.

Total for First Year..... 745

SECOND YEAR

First Quarter

Gynecology	22		22	
Psychology	30		30	
Operative Aseptic Technique and Anesthesiology.....	18		18	
Medical and Surgical Nursing II.....	74		74	
	<hr/>	<hr/>	<hr/>	
	144			144

Second Quarter

First Aid.....	7	7	14	
History of Nursing II.....	15		15	
Obstetric Nursing.....	50		50	
Pediatric Nursing.....	50		50	
Sociology	30		30	
	<hr/>	<hr/>	<hr/>	
	152	7		159

Third Quarter

Communicable Disease Nursing.....	24		24	
Introduction to Public Health Nursing.....	30		30	
Professional Adjustments II.....	30		30	
	<hr/>	<hr/>	<hr/>	
	84			84

Fourth Quarter

Vacation Periods.

Total for Second Year..... 387

THIRD YEAR

Neuropsychiatric Nursing.....	107			
Communicable Nursing.....	60			
Advanced Clinical Experience.....	24			
	<hr/>			
Total for Third Year.....				191
Total lecture, recitation and laboratory hours.....			1,323	
Total planned ward instruction hours.....			364	
			<hr/>	
Grand Total				1,687

The Hospital Administration

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Leslie D. Reid, *Superintendent*

Sylvia Melby, R.N., *Director of Nursing*

Louis W. Sherwin, D.D., *Chaplain*

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Mrs. S. Austin Pope.....	<i>Woman's Board</i>
Leslie D. Reid.....	<i>Superintendent</i>
Franklyn B. Snyder.....	<i>President, Board of Managers</i>

Lecturers for the School of Nursing

ANESTHESIOLOGY

Charles D. Anderson, M.D.
Members of the Anesthesiology Department

CHEMISTRY

Hulda R. Rutkowski, M.S.

COMMUNICABLE DISEASES

Mary E. Kostalek, M.D.

FIRST AID

Instructor supplied by the Chicago Chapter,
American Red Cross

GYNECOLOGY

Hugo C. Baum, M.D.

INTRODUCTION TO MEDICAL SCIENCE

Albert W. Schweitzer, M.D.
Members of the Pathology Department

MEDICINE

Herbert C. Breuhaus, M.D.
Stuyvesant Butler, M.D.
Earle Gray, M.D.
F. Richard Hall, M.D.
Edwin N. Irons, M.D.
Frank B. Kelly, M.D.
Bertha Shafer, M.D.
F. H. Squire, M.D.
George W. Stuppy, M.D.
Samuel G. Taylor III, M.D.
Frank V. Theis, M.D.
William A. Thomas, M.D.
Eugene F. Traut, M.D.
Bernard Yaffe, M.D.

Other lecturers appointed by the chairman of
the Department of Medicine, S. Howard
Armstrong, Jr., M.D.

OBSTETRICS

Arthur H. Klawans, M.D.

PEDIATRICS

Craig D. Butler, M.D.
Homer D. Parker, M.D.
Heyworth N. Sanford, M.D.

PHYSICAL EDUCATION

Sarah Catherine Malone, B.S.

PSYCHOLOGY

Robert McFarland, Ph.D.

PUBLIC HEALTH NURSING

Mary S. Spencer, B. S.

SOCIOLOGY

Hans O. Mauksch, M.A.

SURGERY

Hillier L. Baker, M.D.
Stanton A. Friedberg, M.D.
James W. Merricks, M.D.
Clarence W. Monroe, M.D.
John H. Olwin, M.D.
Karl J. Scheribel, M.D.
Louis W. Schultz, M.D.
Fred Shapiro, M.D.

Other lecturers appointed by the chairman of
the Department of Surgery, Edwin M. Miller,
M.D.

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B.A., St. Olaf College, Northfield, Minne-
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Library Science, West Michigan
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B.A. in Education
Art Institute of Chicago

SARAH MALONE, B.S.

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B.S. in Science and Physical Education
George Williams College, Chicago

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Diploma, Illinois College of Music, Chicago
American Conservatory of Music, Chicago

STUDENT HEALTH SERVICE

Frank B. Kelly, M.D., Senior Medical Consultant

Donald E. O'Brien, M.D., School Physician

Edwin M. Miller, M.D., Senior Surgical Con-
sultant

Egbert H. Fell, M.D., School Surgeon

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Lewis Institute, Chicago
University of Chicago

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Diploma, School of Nursing, Ravenswood Hospital, Chicago

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Diploma, School of Nursing, Presbyterian Hospital, Chicago
Loyola University, Chicago

ADA C. QUINNELL, R.N.

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State Normal School, Stevens Point, Wisconsin
Diploma, School of Nursing, Presbyterian Hospital, Chicago
Post Graduate Course, Vanderbilt Clinic, Presbyterian Hospital, New York, New York

Head Nurses

NURSING OFFICE

Lila DePree, R.N. Nights
Juanita Jones, R.N. Evenings

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Sharon Tietz, R.N.
Elaine Thomson, R.N.

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Amy Hillicker, R.N.
Margaret McGrath, R.N.
Katherine Pallissard, R.N.
Bernice Schieler, R.N.

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Laura Russell, R.N. Mothers
Dorothy Metcalfe, R.N. Nursery
Anne Turner, B.A., R.N. Nursery
Jo Donna Sperry, R.N. Maternity Clinic

OPERATING ROOMS

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Lisbeth Brandt, R.N.

Georgia Bregger, R.N.
Winona Burton, R.N.
Lois Cady, R.N.
Eva Danielson Hansen, R.N.
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Patricia Paterson, R.N.
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Alvina Umbright, R.N.

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PEDIATRICS

Carol Perkins, R.N. Infants
Doris Hutchings, R.N. Formula Laboratory
Rosemary Jack, R.N. Children
Celia Stallings, R.N. Premature Nursery

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Ruby Hill, R.N.

OUTPATIENT DEPARTMENT

Haroldine Cunningham, R.N.
Marguerite Fleissner, R.N.
Mildred Mulder, R.N.
Phyllis Munter, R.N.

SECRETARIES TO:

Director—Annie McGarva
Nursing Education—Betty Dove Wright
Nursing Service—Dorothy Loll
Counselling—Helen Almassey
Health Service—Vera Meseko

Alumnae Association Officers

Miss Bess Hawver..... *President*
Mrs. Florence M. Klenze*First Vice-President*
Miss Mildred Mulder*Second Vice-President*
Mrs. Carrie Belle McNeill *Corresponding Secretary*
Mrs. Madelon Reeves *Recording Secretary*
Mrs. Louise Witt *Treasurer*

Student Enrollment

Class of 1952

SPRING DIVISION

Auerbach, Gloria—(University of Minnesota, Minneapolis, 2 years) Spicer, Minnesota
Cline, Mary—(Mundelein College, Chicago 1 year) Oak Park
Crowe, Patricia—Hammond, Indiana
Erskine, Elizabeth—Chicago
Johnson, Jean—Moline
Kennedy, Dolores—Riverside
LaCrosse, Diane—Kenosha Wisconsin
Marlett, Lois—Madison, Wisconsin
Parks, Betty—Chicago
Ransdell, Sally—(LaCrosse State Teachers College, LaCrosse, Wisconsin 1½ years) Monroe, Wisconsin
Trimm, Betty—Ada, Oklahoma
Val Dez, Frances—(Northwestern University, Evanston, 1 year) Oak Park

FALL DIVISION

Adrian, Vivian—Oak Park
Bradley, Francine—West Chicago
Brooks, Margaret—(Maryville College, Maryville, Tennessee, 4 years, B.S.) Evanston
Chapman, Grace Paulsen—(Wheaton College, Wheaton 4 years, B.A.) Thomaston, Maine
Christie, Margaret—(Wagner College, Staten Island, New York, 4 years, B.S.) Staten Island, New York
Clark, Elizabeth—(Washington University, St. Louis, Missouri, 1 year) University City, Missouri
Dalpra, Carol—Iron River, Michigan
Ehlers, Allene—(North Central College, Naperville, 4 years, B.A.) Kansas City, Missouri
Ellsworth, Janice Van Wert—Jonesville, Michigan
Fishleigh, Carol—Grand Rapids, Michigan
Givens, Pauline—Kankakee
Grandolfo, RoseMarie—Chicago
Hammond, Wilma—(North Central College, Naperville, 4 years, B.A.) Armada, Michigan
Hanley, Patricia—Palestine, Illinois
Hatton, Elizabeth—Waukegan
Hayes, Molly—Chicago
Hermance, Carol—(Manchester College, N. Manchester, Indiana, 2 years) Bristol, Indiana
Hyink, Rosebud—Palos Park
Jones, Janet—Columbus, Wisconsin
Katt, Carol—Kenosha, Wisconsin
Kauffman, Evelyn—(Manchester College, N. Manchester, Indiana, 3 years) Largo, Florida
Kitzenberger, Joy—(North Central College, Naperville, 4 years, B.A.) St. Joseph, Missouri
Krautmacher, Ruth—(Valparaiso University, Valparaiso, Indiana, 2 years) Aspinwall, Pennsylvania
Kruckeberg, Lois—Elgin
Laugery, Patricia—Newberry, Michigan
Levandusky, Vivian—(Carthage College, Carthage, 2 years) North Chicago
McClure, Doris—Wenona
Meyer, Doris—(North Central College, Naperville, 1 year) Elkmound, Wisconsin
Molback, Ruth—Waukegan
Olthoff, Helen—(Calvin College, Grand Rapids, Michigan, 1 year) Denver, Colorado
Ottesen, Ardis—Columbus, Wisconsin
Peterson, Darlene—Belvidere
Reideler, Hazel—Hinsdale
Roach, Patricia—Gary, Indiana
Rodeghier, Diana—Chicago
Rozich, Lois—Manistique, Michigan
Rubey, Ruth—Oak Lawn
Schlichting, Barbara—Oak Park
Schmall, Mamie Oleshkevich—Chicago
Sheridan, Virginia—Saginaw, Michigan
Slikas, Frances—Hinsdale
Stewart, Martha—Hoopeston
Timke, Darline—Downers Grove
Tomchek, Lucyellan Darst—(University of Illinois, Champaign-Urbana, 2 years) Eureka
Weibel, Miriam—(North Central College, Naperville, 3 years) Beverly, Kentucky
Winans, Mary—(Blackburn College, Carlinville, 2 years) Maywood
Wyland, Harriett Spooner—(South Dakota State College, Brookings, 1 year) Watertown, South Dakota

Class of 1953

SPRING DIVISION

Angell, Dorothy—Forest Park
 Dull, Rita Farr—(Blackburn College, Carlinville, 2 years) Union, New Jersey
 Fotos, Christine—Chicago
 Hankel, Evelyn Johnson—Chicago
 Hughes, Dorothy—Plymouth, Indiana
 James, Margaret—(University of Illinois, Champaign-Urbana, 1½ year) Winnetka
 Laing, Geraldine—Van Wert, Ohio
 Nicholson, Mary—Wheaton
 Paul, Frieda—(Columbia Bible College, Columbia, South Carolina, 1½ years) Congo Belgo, Africa
 Propst, Rita—(University of Illinois, Chicago ½ year) Chicago
 Raby, Florence—Chicago
 Sager, Kathleen—(Cornell College, Mt. Vernon, Iowa, 2 years) Maywood
 Stoddard, Mildred—(Columbia Bible College, Columbia, South Carolina, 2½ years) Congo Belga, Africa
 Swift, Marion—(Maryville College, Maryville, Tennessee, 4 years) Elmira, New York
 Thayer, Marie—Hebron
 Wight, Gwen—(Park College, Parkville, Missouri, 1 year) Winterset, Iowa

FALL DIVISION

Alderden, Gertrude—Lansing
 Baird, Anne—Racine, Wisconsin
 Blalock, Jane—Lyons
 Brigham, Margaret—Union City, Michigan
 Campbell, Elizabeth—(Maryville College, Maryville, Tennessee, 2 years) Reynoldsburg, Ohio
 Connor, Norma Jean—Chicago
 Dalrymple, Patricia—Elkhart, Indiana
 Donner, Ruth—(Loyola University, Chicago, 2 years) Chicago
 Ehrenstrom, Joan—(North Park College, Chicago, 2 years) Chicago
 Erickson, Eleanore Johnson—(North Park College, Chicago, 2 years) Chicago
 Frick, Eunice—Chicago
 Gehrke, Arlene—Ripon, Wisconsin
 Greer, Mary—(Monticello College, Godfrey, 1 year) Vandalia
 Hale, Anne Fales—(Western Michigan State

College, Kalamazoo, 1 year) Sparta, Michigan
 Harrison, Joan—Rochelle
 Harstad, Mary—Princeton, Minnesota
 Herr, Winifred—Forest Park
 Hogan, Loretta—Chicago
 Jens, Bonita—Calumet City
 Kautz, Patricia—Park Ridge
 Keppler, Marion—Maywood
 Knospe, Marie—(Valparaiso University, Valparaiso, Indiana, 2 years) Chicago
 Konrad, Elizabeth—(Elmhurst College, Elmhurst, 3 years) Elkhart, Indiana
 Lange, Donna—Neenah, Wisconsin
 Lauman, Elsie—Bensenville
 Lyford, Joan—(North Central College, Naperville, 1 year) Bensenville
 Nelson, Adris—Escanaba, Michigan
 Olson, Phyllis—Stonington, Michigan
 Pantke, Mary—Western Springs
 Pease, Nadine—LaPorte, Indiana
 Poulin, Alice—(University of Illinois, Urbana, 1 year) Chicago
 Ray, Barbara—Waterman
 Richter, Patricia—Palatine
 Rieve, Esther—(University of California, Berkeley, 1 year) Seattle, Washington
 Rikansrud, Marguerite—Eau Claire, Wisconsin
 Rodeck, Carol—Forest Park
 Rudgal, Vera—Gary, Indiana
 Rukaber, Joyce—Aurora
 Schneider, Patricia—Crystal Lake
 Schulz, Barbara—Monroe, Wisconsin
 Stoops, Joyce—Fort Wayne, Indiana
 Swottnick, Gwendolyn—St. Paul, Minnesota
 Taff, Ruth—(University of Wisconsin, Madison, 2 years) Madison, Wisconsin
 Teas, Elizabeth—(Lake Forest College, Lake Forest, 2 years) River Forest
 Tews, Beverly—Ashton
 Vander Koogh, Lois—(Lyons Township Junior College, LaGrange, 1 year) LaGrange
 Van Lear, Betsy—(Eastern Illinois State College, Charleston, 1 year) Robinson
 Williams, Faith—Libertyville
 Wood, Joanne—(Wheaton College, Wheaton, 1 year) Wheaton
 Young, Jo Ann—(North Central College, Naperville, 2 years) Urbana, Indiana

Class of 1954

SPRING DIVISION

Bloomberg, Carol—(Hastings College, Hastings, Nebraska, 3 years) Denver, Colorado
 Brehm, Bette—Kalamazoo, Michigan
 Bruns, Marie—Gifford
 Forde, Harriett—(Luther College, Decorah, Iowa, 1 year) Ferryville, Wisconsin
 Geist, Marilyn—(LaGrange Junior College, La Grange, 1 quarter) LaGrange Park
 Greve, Dorothy—Chicago
 Haffke, Elinor—(Herzl Junior College, 2 years, Roosevelt College, Chicago, 2 years, B.A.) Chicago
 Huebner, Aileen—Chicago
 Irvin, Sara—(Lake Forest College, Lake Forest, 4 years, B.A.) Polo
 Karlson, Shirley—Lowell, Indiana
 Kraft, Martha—Gary, Indiana
 Lucas, Donna—Brookfield
 Peterson, Marjorie—Albert Lea, Minnesota
 Reavis, Elizabeth—Chicago
 Schmidt, Dorothy—(St. Joseph Junior College, St. Joseph, Missouri, 1/2 year) St. Joseph, Missouri
 Snyder, Nancy—(Iowa State College, Ames, 1 year) Chicago
 Thomas, Elizabeth—(Herzl Junior College, Chicago, 1/2 year) Chicago
 Thurston, Joanne—Chicago
 Uebele, Erma—(Purdue University, Extension, Michigan City, Indiana, 1 year) LaPorte, Indiana
 Ueland, Lillian—Glen Ellyn
 Wells, Judith—(Albion College, Albion, Michigan, 1 quarter) River Forest

FALL DIVISION

Beck, Marguerite—Plainfield
 Benefiel, Helen—(University of Illinois, Champaign and Chicago, 2 years) Champaign
 Bennett, Fay—Iron Mountain, Michigan
 Bussell, Alice—Hamilton
 Cappas, Georgia—Chicago
 Chavez, Esther—Chicago
 Christy, Carol—Chicago
 Cleff, Virginia—Forest Park
 Coleman, Janet—Ord, Nebraska
 DeBerno, Shirley—(Central Y, Chicago, 1 semester) Chicago

Diedrichsen, Carole—LaGrange
 Dombrowski, Ellen—Chicago
 Donovan, Mary—Goodland, Indiana
 Erlandson, Jean—(Purdue University, Lafayette, Indiana, and Indiana University, 1 1/2 years) Gary, Indiana
 Ernst, Mary Ann—Racine, Wisconsin
 Evancheck, Phyllis—Marinette, Wisconsin
 Fennema, Marian—Chicago
 Filipiak, Carol—(Morton Jr. College, Cicero, 1 year) Berwyn
 Frederick, Jean—Marion, Iowa
 Fretz, Dorothy Waldo—(Seattle College, Seattle, Washington, 1 quarter, University of Washington, 3 quarters) Seattle, Washington
 Gossard, Marian—Urbana
 Grothman, Ruth—Addison
 Gustafson, Marjorie—Wheaton
 Henning, Rebecca—Wheaton
 Holub, Marjorie—(Lake Forest College, Lake Forest, 2 years) Berwyn
 Hudak, Mildred—Chicago
 Hutchison, Kathryn—Blue Island
 Iannicari, Eleanor—Chicago
 Johnson, Avis—(Lake Forest College, Lake Forest, 2 years) Rockford
 Johnson, Lucia—(Purdue University, W. Lafayette, Indiana, 1 year) Rutheron, New Mexico
 Kmet, Evelyn—Chicago
 Knott, Catherine—Chicago
 Knueppel, Grace—Maywood
 Krause, Joanne—(Hope College, Holland, Michigan, 1 year) Markesan, Wisconsin
 Laughlin, Sharon—Peoria
 Lid, Geraldine—Berwyn
 McAlpine, Beverly—Chicago
 McCaffrey, Mary Ann—Muscatine, Iowa
 McKahin, Nancy—Hinsdale
 Mead, Virginia—(Northern State Teachers College, Aberdeen, South Dakota, 1 year, University of Dubuque, Dubuque, Iowa, 1 year) Aberdeen, South Dakota
 Nadel, Barbara—Berwyn
 Nelson, Judith—Lansing
 Neprash, Elaine—(Wheaton College, Wheaton, 1 year) Cedar Rapids, Iowa
 Nielsen, Mabel—Chicago

O'Neill, Thenis—Sault Ste. Marie, Michigan
 Peters, Carole—LaSalle
 Rademacher, Jean—Maywood
 Rawlings, Frances—Mattoon
 Remus, Florence—(Bible Institute, Los Angeles, California, 3 years) Tucson, Arizona
 Rimkus, Rita—(Englewood Junior College, Northwestern University, Art Institute, Chicago, 3 years) Chicago
 Ritsema, Patricia—(North Central, Naperville, 4 years, B.A.) Sebewaing, Michigan
 Robbins, Romona—(James Millikin University, Decatur, 3 years) Chicago
 Robertson, Katherine—(Parsons College, Fairfield, Iowa, 1 year) Fairfield, Iowa
 Robertson, Virginia—(Parsons College, Fairfield, Iowa, 1 year) Fairfield, Iowa
 Rodgers, Marye—(St. Louis Institute of Music, St. Louis, Missouri, 6 weeks) Wheaton

Smith, Audrey—Belvidere
 Sprain, Leonora—Broadview
 Videbeck, Joyce—Cicero
 Walker, Maybelle—Chicago
 Watts, Lois—Lake Geneva, Wisconsin
 White, Lois—(John Muir College, Pasadena, California, 2 years) Altadena, California
 Wiedrich, Elizabeth—(University of Illinois, Chicago, 2 years) Oak Park
 Williams, Helen—(Lake Forest College, Lake Forest, 1 year) Lake Forest
 Williams, Starr—(Wheaton College, Wheaton, 1 year) Los Angeles, California
 Zibrida, Dorothy—Chicago
 Zimmer, Marjorie—(South Bend College of Commerce, South Bend, Indiana, 1 year, Bible Institute of Los Angeles, Los Angeles, California, 3 years) Bremen, Indiana
 Zoske, Audrey—Crystal Lake

School Calendar for 1952

January 7.....Beginning of winter quarter
March 21.....Capping of class admitted September 24, 1951
March 24.....Spring class admitted
March 31.....Beginning of spring quarter
May 15.....Commencement Day
April - October.....Vacations for clinical students
August 29.....Capping of class admitted March 24, 1952
September 1 - 29.....Vacation for class admitted March 24, 1952
September 22.....Fall class admitted
September 29.....Beginning of fall quarter
November 11.....Homecoming
December 22 - January 5.....Vacation for class admitted September 22, 1952

Social Calendar

WEEKLY:

Christian Nurses Fellowship
Craft Workshop
Rehearsal by Florence Nightingale
Student Nurse Chorus

MONTHLY:

Afternoon Coffee Hour
Current Movie Films
Informal Parties in Residence

SEMIANNUAL:

Autumn and Spring Formal in a
Chicago Hotel
"Big Sister" Party
Capping Service
Pre-capping Dinner
Welcome Tea for New Students

ANNUAL:

Commencement

Functions for Graduating Class:

Alumnae Tea and Fashion Show
Faculty Dinner
Medical Staff Luncheon and pre-
senting of awards

SEASONAL:

Christmas Parties and Teas
Concerts by Student Nurse Chorus
Picnics and Beach Parties
S.F.G.A. Mass Meetings

SPECIAL EVENTS 1952:

April 18 Farewell Party in Sprague
Home
May 4 Dedication of New Residence
May 9-10 Open House, New Resi-
dence
Nov. 11 Homecoming, New Resi-
dence

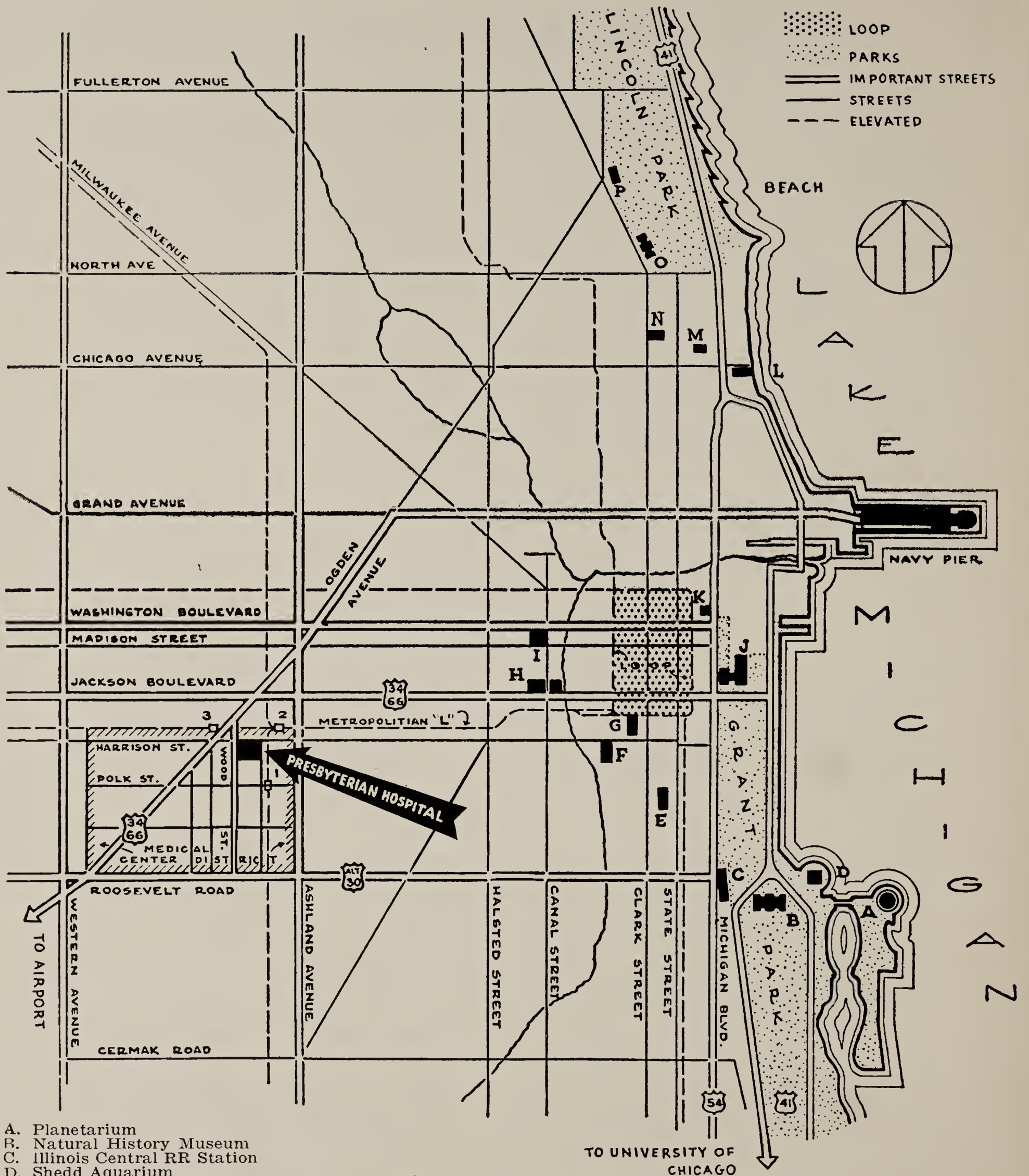


Table of Contents

Foreword	3	Capping	14
The Presbyterian Hospital	4	Graduation	14
The School of Nursing	5	Marriage	14
College affiliations	6	After graduation	
Requirements for admission		State registration	14
Personal	7	Alumnae Association	14
Age	7	Opportunities in the profession	15
Health	7	Opportunities in Presbyterian Hospital	15
Citizenship	7	Where and how students live	
Academic	7	The new residence	16
Dates of enrollment	7	Counseling Department	16
Method of applying for admission	8	Student organizations	
Aptitude tests	8	Student government	17
Personal interview	8	Class organizations	17
Selection of applicants	8	Recreational and social life	17
State qualifying certificate	8	Music	17
Immunization certificate	8	Sports	18
Fees and expenses	9	Craft Shop	18
Additional expenses	9	Religious opportunities	18
Living expenses	10	Description of clinical experience	19-21
Refunds	10	Schedule of clinical experience	22
Employment	10	Description of courses	23
Financial Aid		Distribution of class hours	28
Grants and loans	10	Administration	
Allowances for the mission field	10	Hospital Board of Managers	30
Educational program		Administrators	30
Length of the course	11	Nursing Advisory Council	30
Hours of class and duty	11	Special lecturers	31
Vacations and holidays	11	Faculty	32
Absences	12	Nursing Administration	35
Instruction	12	Head nurses	36
Classrooms	12	Alumnae Association	36
Libraries	12	Student Enrollment	37
Student health service	12	School calendar	41
School policies		Orientation map	42
Promotions	13		
Withdrawals	13		



SCHOOL OF NURSING

PRESBYTERIAN HOSPITAL • CHICAGO

1880A CEMET - 1952

● Cover—The School of Nursing of Presbyterian Hospital stands at 1743 West Harrison Street on the northern fringe of Chicago's Westside Medical Center. It was dedicated May 4, 1952.

This new 14-story residence and school building houses 300 student nurses. Two floors are devoted to classrooms and laboratories; two floors provide lounges, recreation rooms, and an air conditioned cafeteria; and the other floors are residence floors where each girl has a room of her own.

A tunnel connects it to the parent hospital.



● The main entrance to Presbyterian Hospital is at 1753 West Congress Street. Its buildings—the 505-bed hospital, the dispensary, and the research laboratories—occupy a square block in Chicago's Westside Medical Center. Since its founding in 1883 it has been concerned with the education and training of young physicians. Through a teaching affiliation its staff members are on the faculty of the University of Illinois College of Medicine.

● Models give third dimensional concepts in the study of anatomy.

PRECLINICAL EXPERIENCE



● In the laboratory, the instructor demonstrates the technique of pouring medicine.

● The preclinical student studies microbes and their relationships in diagnosis, treatment, and prevention of disease.





- The techniques learned in the laboratory are carried out under supervision at the hospital bedside.

- Observation by the student is a part of her learning experience.

- The libraries provide professional and recreational reading material as an integral part of nursing education.

- Preclinical students relax and play games in the Illini Union gymnasium as a part of the physical education program.

- A good backrub is always a part of good nursing care.

- Ward classes permit group discussion of the patient's progress.

- One function of the student health service is to give medical care in the residence infirmary.



CLINICAL EXPERIENCE



● The student's experience in the dietary department teaches her the part food plays in total nursing care.



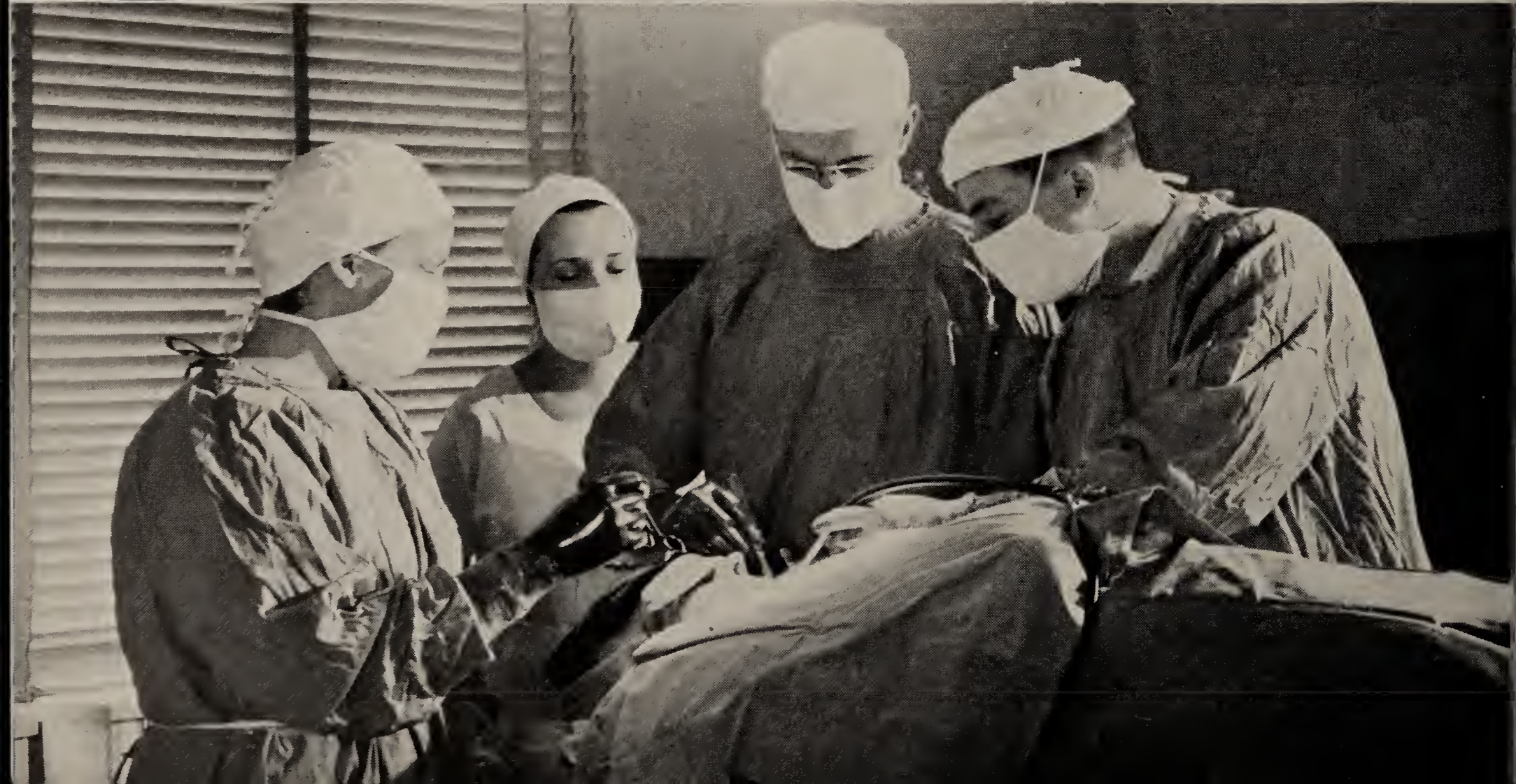
● The administration building, Veterans' Administration Hospital, Hines, Illinois, where six weeks of specialized training are received. ➡

● The student cares for many tiny babies during her two weeks in the 20-incubator special nursery for premature infants.



● The affiliating student nurse hanging a gown and washing her hands. The importance of the cap, gown, mask, and handwashing are stressed in nursing tuberculosis patients. ▲

● The value of teamwork is re-emphasized in the operating room experience of a student.





● Establishing a friendly relationship is basic in child care.



● The graduate nurse demonstrates handling a normal newborn infant.



● The nurse, always a health teacher, teaches a girl in the outpatient clinic to give herself insulin.



THE NEW RESIDENCE

● Each student will have a private room like this. (upper left).

● Each floor has a well equipped room for personal laundry.

● Each floor has its own lounge and adjoining kitchen. (upper right).

● A section of the living room in the new residence. (lower right).



ILLINOIS NEUROPSYCHIATRIC INSTITUTE

UNIVERSITY OF ILLINOIS





● The Medical Center on the west side of Chicago is one of the largest in the world. It includes the University of Illinois Professional Schools, Loyola University Colleges of Medicine and Dentistry, Cook County Graduate School of Nursing, Cook County Hospital, Presbyterian Hospital, University Hospital, the ten-story Veterans' Administration Hospital and the Chicago-State Tuberculosis Sanitarium. In the 505-bed Presbyterian Hospital, student nurses receive their clinical experience.

ILLINI UNION

PRESBYTERIAN HOSPITAL
NEW SCHOOL



GOALS

● The President of the Board of Managers presents the diploma at the commencement service.



● Successful completion of the preclinical period is highlighted by a candlelighting ceremony called "the capping service."



LEISURE

● Students are always welcome to attend chapel services in the Hospital.



● Classes in crafts are conducted by a professional instructor.

● Members of the Florence Nightingale Chorus rehearse.





● The Woman's Board welcomes the preclinical students at tea with "Aunt Fanny" of the Breakfast Club as special guest.



● Students and their escorts leave for the spring formal at the Conrad Hilton Hotel.



● The beach is a short bus ride away. On request a picnic lunch is packed by the Dietary Department.

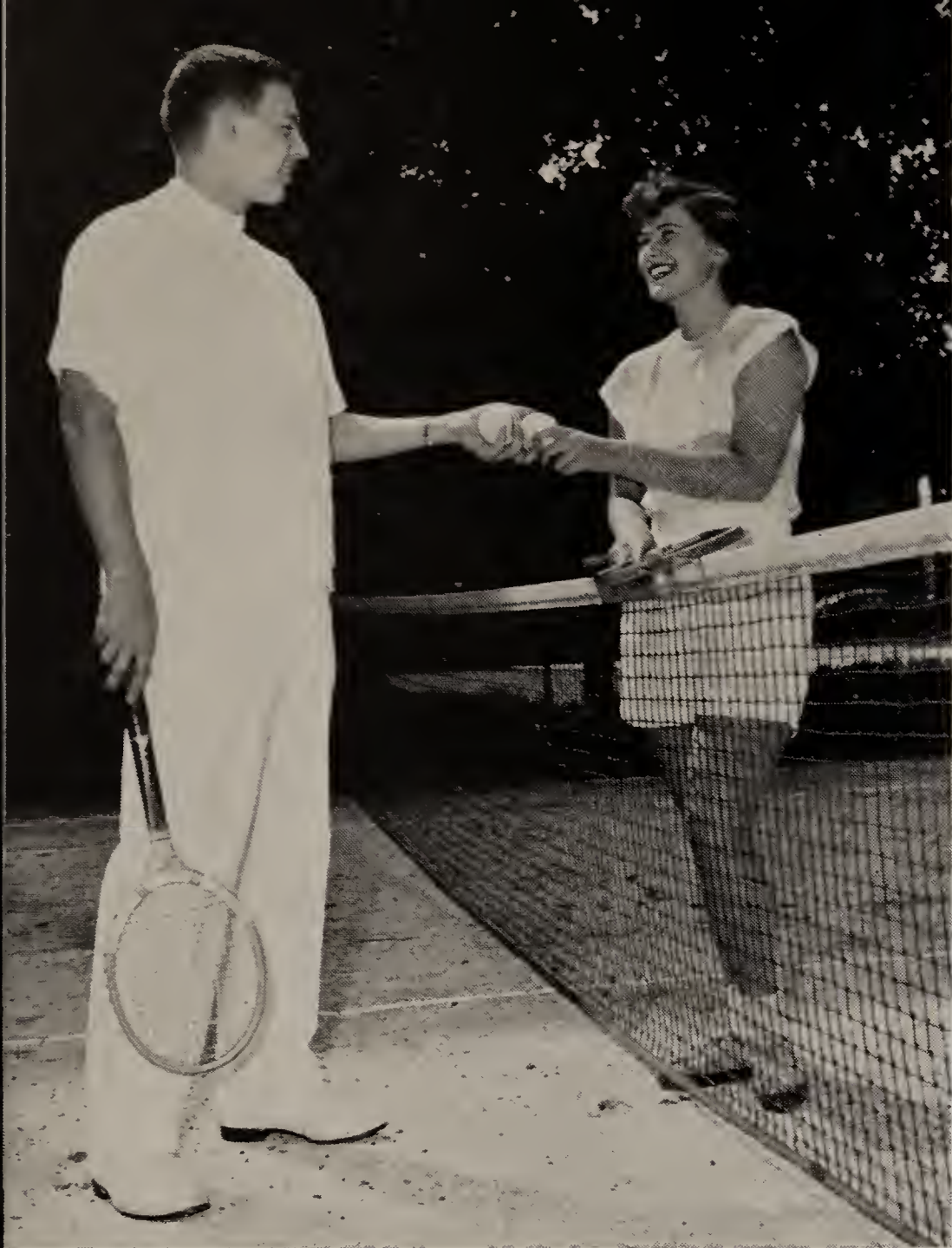
● The entire Hospital family participates in the annual Christmas party.



● Scene of the Beachcomber's Party in the nurses' residence—one of many informal parties in the Medical Center.



● The social director helps students plan leisure time activities and keeps them in touch with outside events.



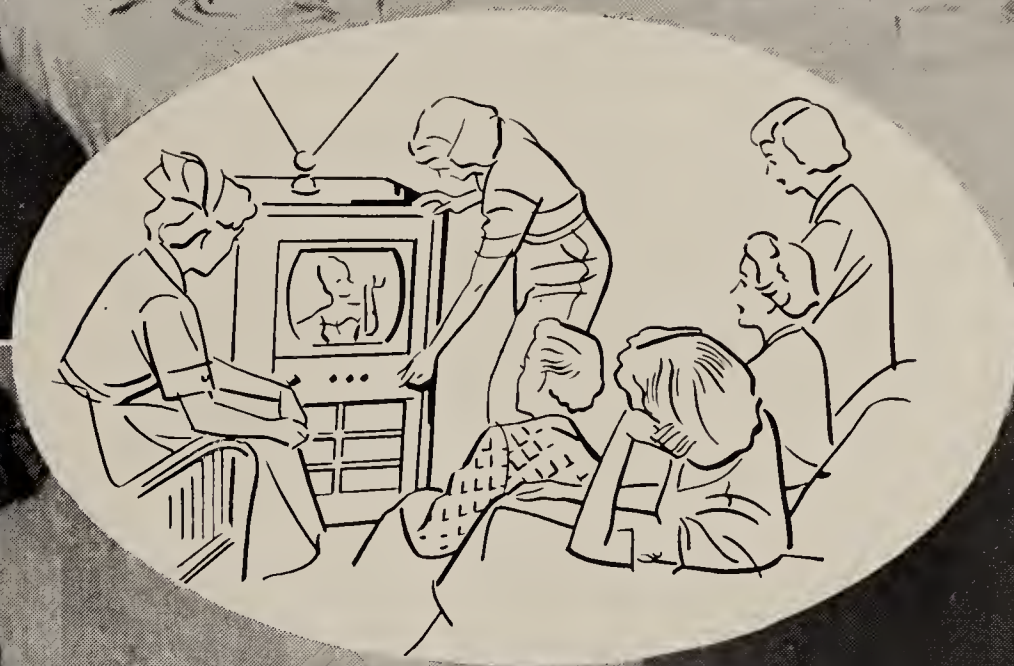
● "One love."



● "A Pres Nurse" sculptured in snow.

● Softball is one of the sports sponsored by the student athletic association.





● Homecoming—November 11th.
● TV sessions.

● Students visit the Chicago Art Institute on Michigan Avenue.



● From right, the preclinical uniform worn during the first six months of the course; the complete student uniform; the uniform worn on off-duty hours; the graduate nurses' uniform.